## ENGLISH

1. Write a letter to your younger brother about the Importance of the Value of Time.
2. Koyal called Mrs Grover, a furniture shop owner. Since she was not available, her assistant, Vidhi answered. The following is a conversation between Koyal and Vidhi. As Vidhi was going out immediately afterwards, she left a message for Mrs Grover. Read the conversation and write a message. Put your message in a box.
Koyal: Hello, is that Grand Furniture?
Vidhi: Yes.
Koyal: Could I speak to Mrs Grover?
Vidhi: I am afraid she's not here at the moment.
Koyal: When will she be back?
Vidhi: Not before six in the evening. Can I take a message for her?
Koyal: Yes. Could you tell her that she has to deliver the furniture ordered by me, for my new house only on the 20th August and not on 14th August. Ask her to keep it ready by 9:00 am on the 20th of August. I will be sending a pick up van and so she does not have to arrange for the same.
Vidhi: Ok, I will inform her.
Koyal: Thank you.
3.There's a lot of indiscipline in your school. It is not liked by the school authorities. They ask you, the vice Head Boy, to talk to the junior children about the 'Value of Discipline' so as to make them understand the importance of discipline in one's life. Write a paragraph on the above-mentioned topic.
4.Given below is an outline of a story in which a disciple is expecting the visit of God. Develop a complete story on the basis of the input given. Also state the moral of the story.

God's promise to a disciple to visit her $\qquad$ disciple cleans her house and waits for God $\qquad$ poor old lady knocks her door $\qquad$ disciple doesn't help her $\qquad$ tells her not to waste her time $\qquad$ next, beggar comes at her door step she doesn't entertain him either $\qquad$ Finally a child knocks her door $\qquad$ she sends him away too $\qquad$ dreams of God that night $\qquad$ God tells him that he had come thrice at her door step, but she didn't bother $\qquad$ lady disappointed $\qquad$ moral.

## Mathematics

## Section - A

1. The additive identity of rational numbers is (a) 0
(c) -1
(d) 2
2. Which of the following statements is true ?
(a) Natural numbers are closed under division
(b) Whole numbers are not closed under division
(c) Integers are closed under division
(d) Rational numbers are closed under division.
3. The solution of the equation $3 y+4=5 y-4$ is (a) 1
(b) 2
(c) 3
(d) 4 .
4. A linear equation in one variable has $\qquad$ solutions.
(a) infinite
(b) unique
(c) 3
(d) 2
5. How many sides does a regular polygon have if the measure of an exterior angle is $24^{\circ}$ ?(a)
(b) 9
(c) 15
(d) 12 .
6. The measures of two adjacent angles of a parallelogram are in the ratio $3: 2$. Find the measure ofeach of the angles of the parallelogram.
7. State commutative property for addition of rational numbers with example.
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SECTION - C
Q8. Find \({ }^{-4} \times \quad \begin{aligned} & 3 \\ & \frac{7}{5} \\ & \\ & 6\end{aligned} \begin{aligned} & 15\end{aligned}\)
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Q9.Simplify and solve the equation: $15(y-4)-2(y-9)+5(y+6)=0$
Q10.Name the quadrilaterals whose diagonals.
(i) bisect each other
(ii) are perpendicular bisectors of each other
(iii) are equal

Q11.The number of students in a hostel, speaking different languages is given below. Display the datain a pie chart.

| Language | Hindi | English | Marathi | Tamil | Bengali | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> students | 40 | 12 | 9 | 7 | 4 | 72 |

Q12. Solve: ${ }^{3 t-2}-{ }^{2 t+3}=-\quad \underline{2}-t \quad$ SECTION - D
$4 \quad 3 \quad 3$

Q13.The adjoining pie chart gives the marks scored in an examination by astudent in Hindi, English, Mathematics, Social Science and Science. If thetotal marks obtained by the students were 540, answer the following questions.
(i) In which subject did the student score 105 marks?

How many more marks were obtained by the student in Mathematics than inHindi? (2
Q14.A picnic is being planned in a school for class VIII. Girls are $60 \%$ of the total number of students and are 18 in from the school and the transport company is chargingat the rate of Rs. 12 per km . The total cost of refreshment i informationanswer the following questions:

(i) What will be the ratio of the number of girls to the number of boys in the class?(a) 2:3
$\begin{array}{ll}\text { (b) } 3: 2 & \text { (c) } 1: 3\end{array}$
(d) 3:4
(ii) What will be the cost per head for refreshment if two teachers are also going with the class?(a)
$\begin{array}{lll}\text { Rs } 100 & \text { (b) Rs } 75 \text { (c) Rs. } 125\end{array}$
(d) 50
(iii) If their first stop is at a place 22 km from the school, what percent of the total distance of 55 km isthis?
(a) $60 \%$
(b) $80 \%$
(c) $40 \%$
(d) $50 \%$
(iv) (iii) If their first stop is at a place 22 km from the school, what percent of the distance left to becovered?
(a) $60 \%$
(b) $80 \%$
(c) $30 \%$
(d) $50 \%$
(v) The total amount that to be paid to the transporting company is(a) Rs. 550
(b) Rs. 660
(c) Rs. 770
(d)Rs. 880

1. अपने स्कूल के मख्याध्यापकु को फ़ीस माफ़ी के ललए प्रार्थना पत्र ललखें ।
2. अनच्छेदु लेखन -क) मीठी वाणी का महत्त्व

ख) प्रातः सैर
3. संज्ञा क़ी पररभाषा ललख कर उसके भेद उदाहरण सहहत ललखखए । 4. ववशेषण के ककतने भेद होते हैं उनके नाम सहहत ललखखए ।
5. गणवाचकु ववशेषण के पाँच भेद उदाहरण ललखें ।
6. अततशयोक्तत अलंकार के पाँच उदाहरण ललखखए ।

## SOCIAL SCIENCE

1. Who wrote the book 'The History of British India'?
2. Apart from official records what are the other sources of information that is available to historians?
3. What were the reasons for the decline of the Mughal Empire?
4. Resources have value- discuss ?
5. Name a few landforms.
6. Give a brief note on mining.
7. Mention the key features of the Indian Constitution.
8. What is secularism?
9. What is an EVM?

## SANSKRIT

1) पठित -पाठानाम् अभ्यासः करणीयः शब्दार्थ -कण्ठस्थीकरणम् च
2) पठित -पाठस्थ - श्लोक - कण्ठस्थीकरणम्
3) स्वपरिचयलेखनम् - ( In one A4 size paper)

क) मम नाम $\qquad$
ख) मम पितु: नाम $\qquad$
ग) मम मातु: नाम $\qquad$
घ) मम कक्षा -------- अनुभागः ------ अनुक्रमांक: --------
ङ) मम विद्यालयस्य नाम $\qquad$
च) मम प्रियः विषयः $\qquad$
छ) मम रूचि: $\qquad$
ज) मम जीवनलक्ष्यम् - (अहं ------ भवितुम् इच्छामि ।)
झ) मम शक्तिः - (My strength) $\qquad$
অ) मम आदर्शः (प्रेरणास्रोतः) $\qquad$
4) छात्र -दैनन्दिनी -लेखनम् -- ( In one A4 size paper)

| क्रमसंख्या | पठित -पाठस्य <br> नाम | पाठात् का शिक्षा लब्धा( क्या सीख मिली) | रोचकतथ्यम्(क्या अच्छा <br> लगा) |
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5) एकम् अनुच्छेदलेखनम् / एकं चित्रवर्णनम् / एकं कथालेखनम् (In one A4 size paper) धन्यवादः । शुभा दशहरा । सर्वेषां सर्वं शुभमस्तु ।

श्रीमती निरुपमा रथ प्र.स्न.शि.(संस्कृतम्)

ODIA

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## SCIENCE

1.Find any 5 myths believed about adolescents in the society.
2. Locate \& name any 5 hormones produced in human body (draw a well labelled diagram ).
3. Find out the age of reproductive maturity in any 3 organisms.
4. How fossil fuels can be replaced?
5. How farming can be promoted?

